



King Edward's

WITLEY



ANNUAL INFORMATION
2020 - 2021



TERM DATES

Autumn Term 2020

5th and U6th boarders return	Monday 31 st August 20:30
Staff INSET	Tuesday 1 st September 09.00 – 17.00
New boarders and all 3rd Form boarders arrive	Wednesday 2 nd September 14.00 – 17.00
All other boarders return	Wednesday 2 nd September 17.30
All other day pupils return	Thursday 3 rd September 08.25
First exeat	Friday 25 th September 17.00 until Sunday 27 th September 20.30
Admissions Ceremony	Friday 16 th October 10.30
Half term	Friday 16 th October 13.05 until Sunday 1 st November 20.30
Second exeat	Friday 20 th November 16.00 until Monday 23 rd November 20.30
Staff INSET	Monday 23 rd November 09.00 – 17.00
Term ends	Friday 11 th December after Carol Service

Spring Term 2021

Term begins & Staff INSET	Monday 4 th January – 09.00 – 17.00
Staff INSET	Tuesday 5 th January – 09.00 – 17.00
Boarders return	Tuesday 5 th January 19.00
First exeat	Friday 22 nd January 16.00 until Sunday 24 th January 20.30
Half term	Friday 12 th February 16.00 until Sunday 21 st February 20.30
Bridewell Day	Tuesday 9 th March
Second exeat (recommended)	Friday 12 th March 16.00 until Sunday 14 th March 20.30
Term ends	Friday 26 th March

Summer Term 2021

Term begins & Staff INSET	Monday 19 th April 09.00 – 17.00
Boarders return	Monday 19 th April 19.00
First exeat*	Friday 30 th April 16.00 until Monday 3 rd May 20.30
Half term	Friday 28 th May 16.00 until Sunday 6 th June 20.30
Awards Ceremony and Term ends	Friday 2 nd July

** The School will remain open throughout for IB Examination candidates only.*



King Edward's Witley is a diverse and welcoming school with a proud history and an exciting future.

The following pages contain practical and useful information about the daily life at King Edward's. In addition you will find important information regarding our entrance procedures. Should you require more details please visit our website or alternatively contact the Admissions team on 01428 686700. We look forward to welcoming you in person to King Edward's in the near future.

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THE SCHOOL WEEK

Monday to Friday

07:30 - 8:00	Breakfast
08:25	Roll call in respective Houses
08:35	Chapel and/or Head's Assembly
09:05 - 10:00	Period 1
10:00 - 10:55	Period 2
10:55 - 11:20	Break
11:20 - 12:15	Period 3
12:15 - 13:10	Period 4
13:10 - 14:10	Lunch
14:10 - 15:05	Period 5
15:05 - 16:00	Period 6
16:15 - 17:15	Sports fixtures; Clubs & societies
17:15	Day pupils may depart
17:45 - 18:15	Supper
18:45	Roll call in respective Houses, including day pupils staying for Prep
19:30 - 20:30	Individual study time
20:30	Remaining day pupils depart
20:30 - Bedtime	Free time

Saturday

08:30 - 08:50	Breakfast
09:15	Roll call in respective Houses
09:30 - 12:15	Sports fixtures; Clubs & societies
12:30 - 13:00	Lunch
13:00 - 22:00	Sports fixtures; Individual pursuits; Clubs & societies Town leave permitted. Return time varies for school years.
17:00 - 18:30	Teatime
18:45	Roll call in respective Houses
19:00 - Bedtime	Free time; House or Inter-House gatherings

Sunday

Sunday is a free day to enjoy time with friends, walk in the grounds, follow individual pursuits, catch up on studies, join in trips or participate in Inter-House activities. There is a more leisurely start to the day with breakfast taken in the House, and a popular brunch served in the Dining Hall late morning. Teatime is at 17:30.

Chapel Services are held every Sunday at 10:30 or 19:15 in which all boarders take part. Day pupils, parents and staff are also welcome.





DAY PUPILS & HOUSES

Houses

Every House has a pastoral team – House Parent, assistant House Parent and Matron – which extends in to the broader school community to include an academic tutor and the Medical Centre staff. Parents may contact any one of their child’s pastoral care team to discuss any aspect of their child’s school life. Each House will have its pupil team of House Prefects and Head of House, another body of people to listen, support and represent the pupil voice in daily school life. Every House Parent’s aim is to make their House a home during term time and to ensure that opportunities are provided for all our pupils to thrive.

There are currently seven School Houses:

QUEEN MARY HOUSE

Every girl and boy, aged 11, starting at King Edward’s in the 1st and 2nd Forms will be in Queen Mary House, fondly known as QMH.

From 3rd Form all QMH pupils, along with the new boarding and day pupils from ages 13 to 17, are assigned to one of the six, single sex, senior Houses.

EDWARD, GRAFTON, RIDLEY, WAKEFIELD BOYS’ HOUSES

TUDOR AND ELIZABETH GIRLS’ HOUSES

House Parents and the King Edward’s Parents’ Association organise social events for parents throughout the school year.

All Houses are a mix of boarding and day pupils, except for Ridley House, which was established as a boys’ day House in September 2019.

There are four-bed and two-bed rooms for 3rd to 5th Form and some single bedrooms with ensuite for Lower Sixth Form pupils. Each House has its own dedicated space for study, relaxation and TV and games. There are additional storage lockers and a changing area for day pupils.

Where possible, girls and boys Houses are linked, with a communal area in the centre of the two Houses where girls and boys can come together to share their free time. Mixed sex siblings will be assigned to the paired Houses to ensure families can be together.

UPPER SIXTH FORM HOUSE

From late 2021, all Upper Sixth Form pupils will join the Upper Sixth Form House which will have single en suite bedrooms.

Each House Parent will organise a House specific pursuit for weekends. There are plenty of Inter-House activities and competitions.

Day pupils and weekly boarders are encouraged to be part of the weekend activities arranged for their boarding peers. Days pupils are welcome to book occasional boarding.

Pastoral

Pastoral care is a major strength of the School. Our aim is to enable each individual to develop their full potential.

In another context, the School’s spiritual life gives pupils a sense of fundamental values that helps them to orientate themselves within that framework.

Every member of the school community plays a role in creating a supportive, exciting and enjoyable

place of learning and personal development at King Edward’s.

The School’s pastoral life is led by the Deputy Head who supports a diverse, experienced team comprising House staff, counsellors, nurses and visiting GPs.

Boarding

We offer full, weekly, flexible and occasional boarding to help support pupils that benefit from a boarding education. As well as our British boarders, almost all of our international pupils are full boarders. For those living closer to the School, we know boarding helps busy families’ work-life balance but the greatest demand for boarding is from our pupils who love being able to fit more into their active schedules, while spending extra time with their friends and peers.

Full boarders stay at the School seven days a week, except for exeat weekends. There are two exeat weekends in most terms, which start at 4pm on Friday afternoons with pupils returning Sunday evening.

Weekly boarders typically go home on a Friday evening and return to School on Sunday evening. Weekly boarding is a perfect solution for many, allowing pupils to take part in a wide range of co-curricular activities, do most of their homework at School during the week and then have the weekend with their families.

We offer flexi-boarding when families arrange a regular pattern of week-night boarding, and occasional boarding which, as its name suggests, caters for less regular boarding nights.

GETTING TO KING EDWARD'S

Transport and travel

Whether a full boarder, weekly boarder or day pupil the School is well connected by train and road to London, the South Coast and to London Heathrow and London Gatwick airports, all less than one hour away.

Travel by train

Witley train station is on the Southern Railway train service direct line between London Waterloo to Portsmouth Harbour. There are trains that stop at every station between Woking and Witley and, from the other direction, between Petersfield to Witley. This service is a popular daily mode of transport for day pupils living in and around the local areas. There is a safe five-minute walk up the path into the school grounds.



Bus routes

- | | |
|----------------|---|
| ROUTE 1 | SHAMLEY GREEN VIA CRANLEIGH, DUNSFOLD, CHIDDINGFOLD
<i>Mornings only</i> |
| ROUTE 2 | MERROW PARK AND RIDE <i>Return via Ripley</i> |
| ROUTE 3 | FARNHAM |
| ROUTE 4 | COBHAM |
| ROUTE 5 | HASLEMERE (BARROW HILLS SCHOOL) |

King Edward's operates four bus routes – Bus Routes 1, 2, 3 and 4 in the chart above – which are accessible to all King Edward's pupils. Barrow Hills School pupils in Years 7 and 8 may use the King Edward's minibuses. Barrow Hills, our partner prep school and nursery, runs a minibus service (Route 5) between Haslemere and Barrow Hills, which stops at King Edward's.

The bus services use the Schools' 17-seater minibuses and Beeline's (mini) buses. All drivers are experienced and qualified bus drivers. They may be staff members or drivers from Beeline Cars Services. All minibus routes run Monday to Friday. The service needs to be pre-booked by parents on a termly basis.

Parents and pupils will exchange mobile numbers with the School, in case of any schedule changes, due, for example, to illness, weather or heavy traffic.

All parents please pre-book for King Edward's Witley via email to **Mr Justin Benson** on bensojn@kesw.org or call **+44 (0)1428 686771**.

All parents please pre-book with Barrow Hills School via email to **Mrs Rachel Barraud** on rlb@barrowhills.org or call **+44 (0)1428 681024**.

Terms and Conditions: King Edward's Witley and Barrow Hills School (the Schools) will reserve the right to cancel or change the route of the services at any time. Bookings need to be on a termly basis. The Schools will review prices every year and will give a term's notice of any changes to price. Other terms and conditions may be applicable and will be provided by the Schools on application for the service.



1ST TO 5TH FORM CURRICULUM

The number after each subject corresponds to the number of 55 minute periods taught per fortnight.

1st Form

English	7
Drama	2
French or Spanish	6
Latin	2
History	3
Geography	3
RE	2
Maths	7
Science	8
Art	2
Design/Food Tech.	4
ICT	2
Music	2
Games	8
Pursuit of Excellence	2

2nd Form

English	5
Drama	2
MFL	8
Latin/Classics	2
History	3
Geography	3
RE	2
Maths	7
Science	8
Art	2
Design/Food Tech.	4
ICT	2
Music	2
Games	8
Pursuit of Excellence	2

3rd Form

English	6
Drama	2
Music	2
ICT	2
History	3
Geography	3
RE	2
Science	9
Art	2
Design/Food Tech.	4
Maths	7
Games	8
PSHE	2
MFL	4
Latin or Classics	4

4th Form

English	7
MFL	6
Maths	7
Science	12
Option One *	6
Option Two *	6
Option Three *	6
PE & Games	6
PSHE/Critical Thinking	4

5th Form

English	7
MFL	6
Maths	7
Science	12
Option One *	6
Option Two *	6
Option Three *	6
PE & Games	6
PSHE/Critical Thinking	4

Key

▣ Core languages: one of French, German or Spanish.

* Options include Geography, History, Classical Civilisation, Latin, Spanish/French, Music, Drama, Design Technology - Resistant Materials, Design Technology - Food, Computing and PE.

Options are offered subject to demand.



ONE YEAR PRE-SIXTH COURSE

The Pre-Sixth year is a terrific way to prepare for the challenges and rewards of a full Sixth Form programme.

Pre-Sixth gives pupils, aged 15-16, a taste of boarding life, improve their level of spoken and written English and enjoy cultural trips around the UK, including Oxford, Cambridge and London. Living in Houses, our Pre-Sixth pupils are fully integrated with their peers and build deep friendships.

Academic Pathway

For boys and girls with a good level of English and a desire to achieve at least five IGCSE qualifications. Pupils sit IGCSE exams in English Language, Mathematics, a modern foreign language (MFL) or Latin, Physics and Economics.

Creative Pathway

For pupils who do not necessarily need to sit IGCSE qualifications but wish to enjoy a varied course. Pupils take either English IGCSE or B2 First Certificate, depending on their level of English proficiency. Everyone studies Mathematics to secure the option of a further education in the UK, and a foreign language. Geography, History, and Design Technology are taught but not formally examined. Pupils also study Art, Music and Drama.

Scientific Pathway

For pupils with a high level of interest in science and ICT. Pupils take either English IGCSE or B2 First Certificate, depending on their level of English proficiency. They also take IGCSE Mathematics and Physics.



INTERNATIONAL BACCALAUREATE DIPLOMA

Pupils choose six subjects. One must be selected from each Group 1-5 and one further subject from Elective Choices available in Group 6.



This allows pupils to combine strategic choices to play to their strengths. Scientists may choose one Group 4 subject and either Chemistry or Computer Science. Linguists may opt for a Group 2 language and French B in Group 6, whilst social scientists can combine a range of humanities with either business or economics.

Over the two years of the course, three subjects are studied in depth at Higher Level (HL), while the remaining three subjects are studied at Standard Level (SL).





A-LEVELS

King Edward's offers the A-level subjects listed below from which pupils select three (or four if they take Maths and Further Maths). Pupils who wish to increase their breadth of study may choose a fourth subject from the Standard Level IB subjects in Elective Choices Group 6 (see diagram on page 7).

ARTS & HUMANITIES

Art
Classical Civilisation
Economics
English Literature
Geography
History
Latin
Music
Philosophy
Theatre Studies

STEM

Biology
Chemistry
Computer Science
Design Technology
Maths
Further Maths
Physical Education
Physics

Extension options

Pupils can complement their subject studies with Theory of Knowledge lessons; they can also take the Extended Essay option to support their university application.



EXAM RESULTS

King Edward’s takes pride in its academic, socio-economic and cultural diversity. The School ensures that all pupils are congratulated for their effort and dedication to achieving personal success. Behind the statistics and results each child has a unique story. King Edward’s Sixth Form offer the International Baccalaureate Diploma Programme (IB) and A-levels.

2020 GCSE /IGCSE results

Subjects graded 9-7 (A*-A):	56.9%
Subjects graded 9-6 (A*-B):	79.1%
Pupils gaining 5 or more GCSEs graded 9-4 (A*-C):	99.6%

Pre-Sixth Form results

International pupils, who joined for the one year Pre-Sixth GCSE course, did very well. Five of them gained five or more GCSE passes at A*-C, including English and Maths; a great achievement for pupils studying in their second language.

Sixth Form

King Edward’s Sixth Form offer the International Baccalaureate Diploma Programme (IB) and A-levels.

2020 International Baccalaureate (IB) results

The IBDP is followed by 79% of King Edward’s Sixth Form pupils. This year, pupils achieved an average points score of 33.9 points out of a possible 45.

Pupils achieving grades 7 – 6 (A* & A):	50.7%
Pupils achieving grades 7 – 5 (A*-B):	80.2%
Pupils achieving grades 7 – 2 (A*-E):	100%



2020 A-levels results

We share the relief with our pupils and colleagues that their hard work and resilience have been rewarded this year with over a third of pupils achieving A*-A. This cohort of pupils should be congratulated on their positive approach towards the challenging times that they faced when lock down took effect. Overall the School appreciates the determination and dedication shown by pupils and staff and is committed to being aspirational for the individual.

Pupils achieving grades A*-A:	35.3%
Pupils achieving grades A*-B:	58.8%
Pupils achieving grades A*-E:	100%

PUPIL DESTINATIONS 2020

Bristol

History of Art

Canterbury

Politics with Foundation Year

Cardiff

Architecture

Exeter

Law

Economics

Computer Science

Glasgow

Classics/Computing

Kent

Military History

Hispanic Studies and Management

London

Business Management

Business Management, Digital Innovation

and Entrepreneurship

Electronic Engineering

International Business

Law with Business

Banking and International Finance

Business Management

Mechanical Engineering Foundation Programme

Film Studies and Russian

International Business

Law

Business with Marketing

History and Political Economy

Business, Digital & Entre (Professional Placement)

Business and Management (Year in Business)

LSE

Law (Bachelor of Laws)

Manchester

BioChemistry

Geography with International Study

Nottingham

Chemical Engineering

Veterinary Medicine

Nottingham Trent

Software Engineering

Reading

Business and Management

Sheffield

Accounting and Financial Management

Southampton

Business Management

Computer Science



UCL

Information Management for Business

Warwick

Sociology

Philosophy, Politics and Economics (PPE)

Mathematics

York

Accounting, Business Finance and Management



FEES from September 2020

School fees are set at an annual rate, split into three equal termly payments due in advance of the first day of term.

Lower School 1st and 2nd Form

Day.....	£5,325 per term*
Weekly Boarding	£10,375 per term
Boarding.....	£10,925 per term

3rd to 5th Form

Day.....	£6,655 per term*
Weekly Boarding	£10,375 per term
Boarding.....	£10,925 per term

Pre-Sixth Form and Sixth Form

Day.....	£7,095 per term
Weekly Boarding	£10,775 per term
Boarding.....	£11,350 per term

Registration, deposit & acceptance fee

Registration Fee	£150
Deposit.....	£500
Acceptance fee.....	£300
Overseas Deposit	one term's fees

New pupil registration fee

The initial application to register a pupil must be accompanied by a non-refundable payment of £150.

Deposit & acceptance fee

On acceptance of the offer of a place, parents are required to pay £800. This includes an initial

deposit of £500 which is refunded following the final departure of the pupil from School, once all debts are settled. The remaining £300 (reduced pro rata for successful Bursary applicants) covers the administrative costs of entry to the School and is non-refundable.

** plus flexible boarding option £49.50 for 1-3 nights a week. May be subject to availability.*

Overseas deposit

Parents who are not resident in the UK or EU must pay a deposit of one term's fees. The deposit is payable on acceptance of a place at the School. If acceptance is for September entry and is prior to 1 April, an interim 50% will be accepted with the balance due on 31 March.

Deposits are refunded following the final departure of the pupil from School, once all debts have been paid.

Overnight charges for day pupils

No. of nights	cost per night
per annum.....	at school
Up to 12	£32.25
13-24.....	£62.50
25 +	£96.00

Charges include the evening meal and breakfast.

King Edward's offers a flexible day for day pupils which includes the option to take all meals at School without additional charge.

Other charges

School fees at King Edward's currently include the provision of the main school uniform for all pupils in the Lower School and 3rd to 5th Forms. Details of additional equipment and clothing that pupils will require are published annually in the Parents' and House Guides provided to new pupils prior to joining the School.

The majority of school activities are included in the fees. Details of other activities, extra tuition, music and drama lessons, emergency accommodation, medical treatment, travel expenses and other charges are detailed in the Fees List. This is published in April each year, applicable for the following academic year.

The latest revision is also available on the school website, www.kesw.org/admissions/fees.



BURSARIES & SCHOLARSHIPS

The School's historic charitable foundation provides bursary support whilst the School itself offers assistance through scholarships.

Bursaries

Bursarial assistance (provided by the School's Foundation and the City of London, usually to a maximum of 50% of the fees) is offered to families where boarding or the King Edward's style of education is a particular need.

Applicants must satisfy the normal academic criteria for entry. Examples of qualifying circumstances usually include some form of trauma in the family such as the loss of a parent, where one or both parents are seriously ill or where there is a chronically ill or disabled sibling demanding much attention and time, with the result that the parent is unable to devote enough time to the child's needs. The children of clergy, missionaries and other special circumstances may also be considered.

The level of bursary awarded depends on the family's total income and assets and need as outlined. Each case is assessed annually in the light of any changed circumstances and, whilst there is no undertaking to align any increases with any rise in the school fees, once awarded, a bursary normally applies for the duration of a pupil's school career at King Edward's. Our objective is to ensure that assistance is sufficient to cover the child's continuance at the School. Strong links with the City Livery Companies and other charitable institutions enable us to recommend other sources of

funding in cases of additional need. These can help raise the level of support for those in greatest need to something approaching 100% of fees.

Additional means-tested support is available to current pupils for some school trips and instrumental music lessons.

Scholarships

Academic scholarships (up to 30% of fees) may be awarded at ages 11 and 13 on the basis of performance in the entrance tests, interview and competitive examination. Scholarships are tenable for the duration of a pupil's time at the School, subject to continuing good performance.

Music, Art, Drama, DT and Sports scholarships are available at 11 and 13. Candidates will be expected to have succeeded in the normal entrance examinations. For Music, applicants at 11 should have reached Grade 3 standard on their principal instrument and should normally be studying another discipline, which could include singing. At 13 the standard is at Grade 5. At 16 the standard is at Grade 7.

For Art, candidates are expected to bring a portfolio, to take a drawing test and to complete an interview. We also offer sports scholarships which are based on a practical assessment and evidence of county

standard performance in at least one of the sports offered at King Edward's. All-rounder scholarships and scholarships in other disciplines are sometimes offered. All scholarships may be augmented in cases of financial hardship.

Discounts

Armed forces: Children of serving members of any of the armed forces will be considered for a discount.

Sibling discounts are available. For further information please contact the Admissions Office.

Sixth Form loyalty discount: Pupils accrue a 2% loyalty discount for Sixth Form fees from 1st Form to 5th Form (maximum discount 10%). There is a two year minimum qualification period at the School prior to Sixth Form to benefit from this discount; the discount is applied net after any other discount or scholarship.

The loyalty discount also carries across from Year 7 for pupils at our partner school Barrow Hills.

ENTRANCE PROCEDURES

Pupils normally join the School at 1st Form (11+), 3rd Form (13+) or Sixth Form (16+). Entry is possible into other year groups depending on individual circumstances.

Procedure

Prospective pupils and their families are always welcome to visit the School either by attending an Open Morning or by making an individual visit. This will normally involve meeting the Head or Director of Admissions and taking a tour of the School with a pupil. Either option may be arranged through the Admissions Office.

Families interested in admission are requested to register by returning an application form together with a non-returnable registration fee of £150 (made payable to King Edward's School Witley) to the Admissions Office.

A pupil must be registered to be eligible to take the school entrance examination.

Entry at 11+, 12+ and 13+

(1st, 2nd and 3rd Forms)

Candidates who wish to enter the School in the 1st, 2nd or 3rd Forms are required to sit an entrance examination at the School in the January of the year of entry. Later applicants can sit the tests by separate arrangements.

13+ pre-testing option for independent prep schools
You may register your child at any time following your initial enquiry. Pre-tests for entry into Year 9 (3rd Form) may be taken any time from January of Year 6 - please contact Admissions for details. Pupils may still be

required to sit the Common Entrance test which takes place at their prep school in June of the year of entry.

Alternative arrangements can be made for overseas applicants who are unable to travel to the School.

The examination has three components:

- A verbal reasoning test – this test is not required for those for whom English is not their first language
- A Maths test based upon the relevant level of the National Curriculum
- An English test of comprehension and free writing
- An interview to assess suitability for the broad education provided by the School

As part of the Admissions process, a report from the Head Teacher of the applicant's present school is required.

Entry at 14+ and 15+

(4th Form, 5th Form and Pre-Sixth Form)

For applicants where the medium of education is English, the assessment is completed by an interview and by a report from the Head Teacher of the applicant's present school. It is possible for a Skype interview to be undertaken for those who are unable to travel from overseas to the School. For those whose education has been delivered mainly in a language other than English, there are entrance tests in English and Maths. In addition an interview may be required.

Entry at 16+

(Sixth Form)

Acceptance into the Sixth Form is conditional upon candidates meeting the entrance requirements of the School. For those taking GCSE, IGCSE or equivalent, the expectation is for a minimum of 6 A* - C (9-4) grades including Maths and English. Under normal circumstances a place will be offered following an interview and the receipt of a satisfactory report from the Head Teacher of the applicant's present school. For those who are not following GCSE or equivalent courses, it is necessary to complete written tests in English and Maths and to have an interview.

Overseas applicants

Applicants can take the School's entrance tests at an approved overseas centre or at the pupil's present school, by special arrangement.

School reference

For entrants at all ages King Edward's will approach a candidate's present school for a report on their current progress.

Offers and acceptance of places

Pupils who have been successful in the entrance examinations will be offered places at the School, normally within two weeks of the examinations.



King Edward's

WITLEY

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