



# MUSIC

INTERNATIONAL  
BACCALAUREATE

## WHY SHOULD I STUDY IB MUSIC?

This is a highly respected qualification aimed not only at pupils who may want to study music at university, but those who wish to deepen their understanding of music. The course has been designed to prepare the 21st century music student for a world in which global musical cultures and industries are rapidly changing. It ensures a holistic approach to learning, with the roles of performer, creator and researcher afforded equal importance in all course components.

## WHAT WILL I LEARN ABOUT?

The course is grounded in the knowledge, skills and processes associated with the study of music and offers a strengthened approach to student creativity through practical, informed, and purposeful explorations of diverse musical forms, practices, and contexts. Exploration of music of different cultures and a wider variety of styles grounds pupils in a global understanding of music. Performance and composition ensure an exploration and understanding of a wide variety of musical genres.

## HOW WILL I BE ASSESSED?

Students at Standard Level and Higher Level submit three common assessment tasks marked internally and externally; An exploration portfolio, an experimentation report, and a musical presentation: In addition, Higher Level students complete a collaborative project: The standard of performance is Grade 5-6.

## WHAT SKILLS WILL I DEVELOP?

By the end of the course students will have: broadened their musical horizons through engagement with diverse musical material, analysed a wide range of music, gained confidence in the essential processes associated with music-making, developed as holistic musicians with experience as creators and performers, developed both independent and collaborative working skills and honed inquiry, reflection and critical thinking skills.

## WHERE COULD THIS SUBJECT TAKE ME IN THE FUTURE?

Music at university or Conservatoires is an obvious route, but many pupils go on to study other subjects in further education such as Sciences, Humanities, Architecture, Medicine and many more.

