



King Edward's

WITLEY

Changing Lives

SINCE 1553

THE BRIDEWELL FOUNDATION REPORT 2020

Then & Now

The front of King Edward's School, Witley



Unless otherwise stated, photos used in this Report do not necessarily identify bursary recipients. In some instances, names have been changed.



Welcome from the Treasurer

Justine Voisin

I am delighted to be able to introduce the Bridewell Foundation Report to you. Our report is one way we are able to show our gratitude for the crucial support you provide to the Bridewell Royal Hospital Foundation. Your assistance enables us to provide life-changing opportunities at King Edward's Witley to disadvantaged young people in need of a boarding style of education.

On behalf of the School and the Foundation, I would like to express our huge appreciation to all of our donors, partner charities, City Livery companies and the City of London Corporation for your ongoing commitment to supporting the Foundation. At a time when there are so many worthy causes that have seen a reduction in funding due to the effect of Covid-19, we are very grateful for your continued engagement and support. As you will see from the case studies in the report, your support provides transformational opportunities and outcomes for young people. For many, their existing disadvantage has been further magnified by the effects of Covid-19, particularly in their educational settings and outcomes, and it is more critical than ever to be able to provide and extend support to as many young people as it is possible for us to reach in order for them to fulfil their potential.

Thank you.



Acting Up

Creativity, expression and human interaction have never been so important in the lives of young people. Our pupils have returned from lockdown and relished their drama lessons and the opportunity to collaborate and create theatre for audiences.

Our House Drama competition has been adapted to suit each year group bubble and the 4th Form competition saw around 60 pupils involved in a range of roles: as designers, directors, technicians and actors. Wakefield emerged as winners with an adaptation of Robin Hood and the competition and subsequent performances have been live streamed to parents around the globe and students back at Houses.

In November we opened our new Studio Theatre and staged two excellent student productions written, directed and performed by our GCSE and Sixth Form students. This new 60 seat venue, created from the old Green Room space, is perfect for rehearsing and performing, especially smaller examination pieces. It is fully equipped with professional lighting and sound facilities and our drama curriculum has been adapted so that pupils in all year groups learn and practice the skills of theatre designers and technicians in conjunction with acting and directing.

Instead of travelling to theatres we are supporting the industry and enjoying performances by subscribing to services from a range of theatres including The Young Vic and The Globe. We continue to welcome professional actors and theatre companies to run workshops with our pupils at School and this year we are taking part in the National Theatre New Views for the first time. This programme is designed for emerging playwrights and the winning play is produced by a professional team at the National Theatre in July. Our LAMDA programme continues to flourish with more pupils than ever taking exams in Public Speaking, Acting and Musical Theatre and achieving top grades.





Welcome from the Head

Joanna Wright


What a privilege to be a part of the King Edward's community as we work together to find our way through the challenges that Covid-19 have presented to the world. It has been a year of unprecedented challenge in which we have seen change as well as compassion and generosity.

While our pupils left the School campus before the end of the academic year, the learning continued right through to the end of term. Over the last few months, everyone has been challenged to change their outlook significantly. We are all aware that we need to adapt to a new economic climate and its consequences. Amidst the global turbulence, we anticipate that most families will be affected in health or finance; and many will be affected in both. Together, we must do all that we can to look after all members of the School community, past and present. Though unplanned, this is a time for us to reach out and appreciate one another, take hold of opportunities and to look ahead.

I would like to take this opportunity to thank you all for your valued support for the Bridewell Royal Hospital Foundation in this last year and in previous years, and for giving so generously to enable us to provide life-changing opportunities to disadvantaged young people in need of a boarding style of education at King Edward's Witley. Your donations enable our Foundation pupils to make the most of this crucial period of their life. Your generosity is fundamental to upholding the School's founding mission of 1553. This report showcases the work that our valued partners provide to our Foundationers like Jim and Sarah, who you will read about on page 8. Without your continued support, we would not be able to help as many young people as we currently do. We are aware of the financial pressures on parents, donors, and our friends in these difficult economic times; the Bridewell Foundation Report is one small way we are able to recognise your contribution. I hope, through reading these pages you will learn and be inspired by the positive transformation of a Bridewell education.

It has been an honour to lead our wonderful School through this unprecedented year.

Thank you.



The Bridewell Foundation's purpose is to raise money to enable our Founder's vision to continue.

Why Your Support for the Bridewell Royal Hospital Foundation is Important

The Bridewell Royal Hospital Foundation, referred to as the 'Bridewell Foundation' incorporating King Edward's School Witley, takes its name from Bridewell Palace. In 1553 Nicholas Ridley, Bishop of London, convinced the boy King Edward VI to grant his palace at Bridewell to the Lord Mayor of London as a place for the training and education of poor children.

In 1867 King Edward's moved out of London to Witley. The links forged with the City over four centuries ago have guaranteed that the vision held by Nicholas Ridley and King Edward VI lives on in the provision of a first class, free or supported education to talented young people from disadvantaged backgrounds, who, through no fault of their own, cannot thrive educationally in their home environment. The Bridewell Foundation's goal is to provide these children with a wonderful school environment that provides challenges and opportunities that allow them to go on to achieve everything in life of which they are capable. They live and study alongside pupils from all walks of life and corners of the world.

In addition to financing our Foundation pupils - called "Foundationers" - the Foundation looks to raise money to improve and extend facilities and to purchase academic resources that enable the School to deliver a safe and wonderful educational environment for our pupils to enjoy today and into the future.



King Edward's does not use School fees paid by parents to fund means-tested bursaries for our Foundation pupils. Awards to Foundationers are **100%** supported by funds administered by The Bridewell Foundation together with donations from City Livery Companies, Education and Charitable Trusts, corporations, staff, KESPA, and members of our Old Witleian community; we are grateful for their ongoing financial support.



Dedicated Foundationer Support at King Edward's

With such a strong focus on supporting our Foundoners, it will not surprise anyone to learn that the School has a designated member of staff dedicated to supporting our Foundoners and their families and caregivers through the application process and, once enrolled in King Edward's, their pupil journey.

Bronwen Reinhardt, our Bursary and Charities Officer, originally from South Africa, has been involved with improving the lives of the vulnerable and those in need for over 30 years.

Bronwen has been in post since August 2019. During her time at King Edward's Bronwen has built strong relationships with the School's key supporters, worked with Livery Companies, Trusts and Educational Foundations to help identify and deliver financial support for our Foundation pupils. This funding is crucial for our Foundoners as it allows them to participate in a boarding style education and fully participate in the many scholastic activities offered through the School: School trips, music and LAMDA lessons, and sports uniforms and equipment to name but a few.



Bronwen Reinhardt



"If you want to go fast, go alone. If you want to go far, go together."

Zulu proverb

Foundationer Spotlight

Recent research demonstrates, and it is increasingly recognised, that a boarding education provides the encouragement, routine and structure that are often missing in the homes of our Foundation pupils.

Here are two examples of Foundation pupils (formerly called Bursary Pupils) whose lives have been positively effected while at King Edward's. Sadly, the need for bursaries increases; we receive more applications each year than we can currently provide funding for which is why we continue to seek donations to the Bridewell Foundation. King Edward's is proud to contribute, in conjunction with our generous Livery Company and Charitable Trust partners, in providing a positive foundation upon which pupils like Sarah and Jim can build the rest of their lives. We seek to meet the challenge to finance more deserving children.

Sarah

Sarah is 13 and lives in London with her mother and her younger brother. Four years ago her older brother died suddenly from an undiagnosed heart condition. His death was hard on their small, close-knit family and caused a breakdown in their mother's mental health. Because of her mother's health, responsibility fell to Sarah and she became the main carer for her mother and her younger brother. Prior to her brother's death, Sarah was a good pupil with an active social life. Taking care of her mother and younger brother took a toll on her school work and her social life all but disappeared.

Through an educational charity partner, Sarah and her younger brother applied to King Edward's. Both are now Foundation pupils at King Edward's; Sarah has been able to focus on her studies again and is actively participating in many of the clubs offered at the School.



Jim

Jim's mother and father were not in a healthy marriage and his mother battled Schizophrenia and depression. Jim and his three older siblings, one with Cerebral Palsy, were the unfortunate victims of their marital dysfunction. When meals were provided, they were unhealthy and unsubstantial, personal hygiene was not a priority, and the children's mental health and physical development were impaired. Jim's parents separated when he was three years old and Jim and his siblings moved back and forth between the two households.

Jim did not have a positive experience at school; he often had temper tantrums and his behaviour was destructive which led to Jim being isolated from other children and being suspended from school. When Jim was 8 years old, his mother died of a drug overdose. After his mother's death, Jim and his sisters moved in with their father and this provided some stability in their young lives. Jim was enrolled in a primary school that offered him the academic and pastoral care he had not previously received. His life seemed to be turning around for the better.

Almost a year to the date of this mother's death, Jim's father died of a heart attack. His family was torn apart yet again: his oldest sister went to University; another sister went to live with distant relatives; his sister with Cerebral Palsy was placed with a Foster Mother; and Jim went to live with his Grandmother.

Jim's Grandmother became aware of King Edward's - and the life-changing support the School offers to disadvantaged young people in need of a boarding style of education - through her friend, Past Master of the Worshipful Company of Needleworkers, Mr. Colin Tiffin. With support from The Worshipful Company of Needleworkers, The Royal National Children's Springboard Foundation, The Masonic Charitable Foundation and The Bridewell Hospital Foundation, Jim is now a fully funded Foundation Pupil at King Edward's School. He is doing well academically, is nurturing strong friendships with other pupils, and maintains his strong familial bond with his sisters and Grandmother.



Meet Our Valued Partners

Royal National Children's SpringBoard Foundation



Royal National Children's SpringBoard Foundation ('Royal SpringBoard') - the UK's largest bursary charity – have worked with more than **100** schools since 2013 to ensure that more than **800** children and young people from areas of socio-economic deprivation or who face significant vulnerabilities in their home lives have gained access to the life-transforming opportunities of a bursary place.

Royal SpringBoard is committed to raising social mobility in targeted areas of socio-economic deprivation where they have formed strong relationships with mentoring organisations like Southside Young Leaders' Academy (SYLA). Community-based partners work with Royal SpringBoard to identify potential candidates, support pupils and families to smooth the transition and in the holidays and provide an infrastructure through which SpringBoarders act as powerful role models for future generations in their home communities.





Meet Our Valued Partners Buttle UK



Buttle UK is dedicated to creating chances for change for children and young people in crisis, and struggling with poverty and other social issues, across the UK.

Our *Chances for Children* grants provide £2,000 of flexible funding to offer the essential items that all children need, but that some parents and carers cannot afford, along with the extra resources they need to overcome trauma and achieve their potential. When a home environment has a severe negative impact on a child's mental health, wellbeing, and education, we work in partnership with a network of schools to provide a *Boarding Chances for Children* grant.

Supporting boarding places has been a cornerstone of Buttle UK's work for 65 years. The young people we fund have experienced a wide range of challenges including domestic abuse, parental alcohol and substance misuse, and severe ill-health of a parent/carers and they frequently display responses associated with trauma and can be withdrawn, depressed, anxious, exhibit behavioural problems or have difficulties in relationships with their peers. Often these children would be at risk of being placed in care, however a boarding solution within a school offers them the structure, routine and aspiration missing at home. For many, the boarding experience can be transformational.

Peter was struggling to devote himself to his studies because of a chaotic home environment. Peter's mother has Multiple Sclerosis, and his younger brother has an Autism Spectrum Disorder. Peter's father worked long hours to support the whole family. Peter was often the only 'responsible' one at home, taking on the cleaning, washing, and cooking when his mother was unable to get out of bed. Peter's younger brother could, at times, be verbally and physically abusive to all members of the family but seemed to focus his attention on Peter; their mother worried about the increasing conflict and tension between her sons.

Peter's mother approached Buttle UK to request boarding support for Peter so he could focus on his schoolwork and to have the opportunity to enjoy his childhood. Even though Peter's grades had suffered because of the challenges he faced at home, King Edward's Witley were able to see the dedication he had to his studies and offered him an opportunity to join the School.

Together Buttle UK and King Edward's supported Peter through his GCSEs. Peter continued to take advantage of the support offered through Child and Adolescent Mental Health Services throughout his school years but thanks to the excellent care and teaching provided by King Edward's, he made strong friendships and, despite some initial setbacks, performed well academically. Peter received 10 A*-C at GCSE and has gone on to A-levels. He shared with Buttle UK that he is grateful to have had the opportunity to attend King Edward's Witley as the School gave him many opportunities that he otherwise would never have had.

In the past 10 years, Buttle UK has provided support towards 69 boarding places at King Edward's Witley. The School has always been pro-active in their efforts to support vulnerable pupils; the quality of the pastoral care provided, the sensitivity shown by the entire School team and as well as the excellent academic provision have made them an ideal ally in the work that we do. King Edward's is one of our leading school partners, with a former Head serving on our advisory board which helped inform Buttle UK's current approach to boarding provision.

Buttle UK has worked to develop more formal partnerships with the boarding schools we work with so that we can offer a more comprehensive package of support. This includes a commitment to cover 110% of the fee costs, shared equally between Buttle UK and the partner school. This commitment alleviates stress for our families by reassuring them that the total costs of the placement are covered at the outset, and that there is funding available to meet any additional costs for activities or supplies needed throughout the year to include uniforms, laptops or extra support during school holidays. This helps to provide the pupils with as similar an experience at School to that of their peers. King Edward's Witley were one of our first partner schools to join us in this pioneering approach.

Buttle UK supports children in need through their GCSE's allowing them to successfully navigate this critical time in their lives and to build a foundation for their future. Our evaluation of the boarding programme in 2018 - 2020 shows that children we support through boarding obtain higher results than the UK national average. A majority of parents confirmed their child's academic performance had improved. In 2019:

- **71% of pupils obtained 5 or more A* - Cs including Maths and English**
- **81% of parents reported improvements in their child's self-confidence**
- **76% of parents reported improvements in their child's enjoyment of school**
- **70% of parents reported improvements in their child's results and academic performance**

Parents tell us that boarding allows children to be children, without the burden of a difficult home environment. Children become more confident, have opportunities to engage in extracurricular activities and develop positive relationships with their peers.

"At school this year Toby's confidence has increased which has in turn had a positive knock on effect where his relationships are concerned and also with his peers (he's made some good solid friendships whilst at [school]). Regarding his academic studies, he has achieved so much and has really fulfilled his potential. His enormous efforts, determination, and positivity, especially where his future and studies are concerned, are admirable. Toby can't wait to continue his journey which has had far reaching effects on him and the family. As he grows in confidence, we believe he will turn the corner with positivity in his surroundings at home too."

Many parents particularly noted that children receive excellent pastoral support from their school and that this helps them deal with the trauma they have experienced at home. This pastoral support enables parents to better look after their child and other family members still in the home as it improves the quality of time they spend with their child when he/she returns home.

"When she is at school, I know she is safe, and I am able to focus my attention on her brother who needs support. It has also strengthened our relationship because when she comes back home from school, we miss each other so spend more time talking as opposed to before."

Despite the challenges the COVID-19 lockdown has created, 2019-2020 has been exceptional for *Boarding Chances for Children*. Several successful media pieces, including coverage in the *Times* and an interview with a Buttle UK boarder on *Good Morning Britain*, led to Buttle UK receiving an increase in donations specifically to support children in boarding.



Julie

Julie's mother was diagnosed with cancer and as a single parent household it often fell to Julie to take care of herself. As Julie turned 13 and because of the burden placed on Julie due to her mother's poor health, a local support worker suggested that Julie might benefit from boarding and referred the family to Buttle UK. King Edward's understood the benefit a boarding environment could offer Julie. Although Julie did struggle initially with the transition to boarding, she was often distracted from her studies and worried about her mother at home alone however she was able to fully participate in the many activities offered at school and Julie successfully completed her A-levels.



By supporting the School, you will be part of a broad philanthropic community helping to deliver an education to those most in need of a boarding school education.

Be a Part of Giving

We hope that all Old Witleians continue a long-standing tradition of giving something back to King Edward's School and will feel a sense of pride in doing so secure in the knowledge they are a part of something very important.

BRIDEWELL CHARTER PATRON

Our most generous donors of £100,000+ are in receipt of the Bridewell Medal, join all Fellowship events and have regular opportunities to meet the Head and the Treasurer to be involved in the strategic direction of the Foundation.

BRIDEWELL PATRON – INDIVIDUALS AND CHARITIES

Bridewell Patrons, and Patron Charities, have donated over £50,000 to the Bridewell Foundation. All Patrons hold the Bridewell Medal and are members of the Bridewell Fellowship.

BRIDEWELL FELLOWS – INDIVIDUALS AND CORPORATIONS

The Bridewell Fellowship recognises donors and donor organisations who have given over £10,000 (£20,000 for organisations) to the Foundation. Bridewell Fellows are awarded the Bridewell Medal by the Lord Mayor of the City of London at a ceremony at the Guildhall held every March. Bridewell Fellows are invited to the Bridewell Fellows' Lunch and Carol Concert at King Edward's each Christmas plus other important School events throughout the year.

1867 SOCIETY

Celebrating the year the new School moved to Witley, members of the 1867 Society donate over £1,000+ during the year to the Bridewell Foundation. Their generosity is recognised on the annual Donor Roll, members are invited to School events and to an annual 1867 Society event.

BRIDEWELL FRIEND

Bridewell Friends make regular or one-off donations of up to £1,000 during the financial year. Friends are listed on our annual Donor Roll, receive the Bridewell Foundation Report and invitations to free School events.

1553 GUILD

Members of the 1553 Guild have pledged a legacy in their will to the Bridewell Foundation. Members of the Guild are recognised on the annual Donor Roll and are invited to an annual 1553 Guild event at King Edward's.



Bridewell Royal Hospital Foundation, incorporating King Edward's Witley, is a Registered Charity number 311997.



Ways of Giving

We are grateful for every gift to the Bridewell Foundation.
Donations can be made in a number of ways:

GIFT AID

If you are a UK taxpayer and pledge Gift Aid, the School can increase your gift by almost 25% by reclaiming tax for HMRC, at no additional cost to you or us. Once complete email your form to:

Development@kesw.org or post it to: King Edward's Witley, Development Office, Godalming GU8 5SG, UK

GIVE THROUGH A SINGLE OR REGULAR GIFT

Complete the Single or Regular gift section of the Make A Gift form and return it using the Freepost envelope included. You can also set up Direct Debits online at kesw.org/make-a-gift

Gifts made by credit card can be made at kesw.org/make-a-gift, by completing the Make A Gift form or by calling the Development Office.

Bank transfer to King Edward's School Witley, Sort Code: 16-00-15, Account no: 23109401 Please reference your full name so we are able to include you on the annual Donor Roll.

Online at King Edward's Virgin Money Giving page: [hiip://uk.virginmoneygiving.com/charities/bridewellfoundation](https://uk.virginmoneygiving.com/charities/bridewellfoundation)

GIVE VIA CAF OR CHARITABLE FOUNDATIONS

King Edward's is always grateful for any donations given via CAF or other charitable foundations. Please make CAF cheques payable to King Edward's School Witley. Our charity number is 311997.

GIVE THROUGH YOUR PAY OR PENSION

You can give money to a charity directly from your pay, a company pension or a personal pension using the Payroll Giving scheme. This

is cost-effective for donors because the donation is given before any tax is deducted. You can give to as many charities as you want under the Payroll Giving scheme, and cancel agreements at any time, if required.

COMPANY MATCHING GIFT SCHEMES FOR PAYROLL GIVING

Many companies will match an individual employee's gift to a charity. If your company offers this scheme to enable employees to support the School, please inform the Development Office.

GIFTS OF SHARES, EQUITIES AND SECURITIES

By gifting shares or securities to King Edward's, you can make substantial savings in both capital gains tax and income tax, as donations of shares receive income tax relief of 100% of their market value.

LEAVE A LEGACY

Supporting King Edward's with a gift or donation in your Will is a highly personal way of giving that has a lasting impact on future generations. You can choose to donate a specific sum, a share of your estate, or other assets such as stocks and shares. Making a bequest to charity can also lessen the burden of inheritance tax on your executors.

Many people have multiple demands on their finances which might preclude them making a gift in their lifetime. Equally, they may have been supporters of the School in their lifetime and wish to make a final gesture of support. A legacy can be a final tribute to the School, a gift which endures in perpetuity, and one which can be put towards any number of areas supported by the Bridewell Foundation. Bequests are exempt from inheritance tax (IHT) and for estates leaving 10% or more to charity, there is a reduction in IHT from 40% to 36%.



King Edward's

W I T L E Y

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