



King Edward's

WITLEY

Curriculum Policy 2022-23

King Edward's School is proud to offer to all of its pupils a broad and balanced education, which is suited to pupils across the ability range and is appropriate to their needs. The School aims to provide an environment which nurtures children to achieve success in their chosen fields, to become happy, confident and independent learners, to develop academic potential as well as integrity, global awareness, wisdom, humility and a sense of duty.

The aims of the curriculum policy are:

- To ensure that all pupils receive a broad, balanced and relevant curriculum
- To support learning at all academic levels and inspire intellectual adventure
- To monitor the range of subjects taught and curriculum time allocated to each subject area
- To encourage independent thought, leadership and teamwork skills and a sense of responsibility and service towards others and the environment
- To provide continuity of learning and preparation for the next phase
- To develop problem-solving, communication and creative skills
- To develop a sense of inquiry

Lower School & Third Form

The Lower School is a two-year programme. All pupils take the core curriculum of English, Mathematics, Science, Geography, History, Latin, Religious Education, Art, Design Technology, Music, Information Technology, Drama and Physical Education. Pupils also follow a course in PSHE to equip them with the skills and mind-set to access all areas of the curriculum. All pupils in the 1st Form study one modern foreign language, either French or Spanish. In the 2nd Form, pupils continue their study of their chosen MFL and Latin, and also study German. All subjects are taught in form groups, except for Mathematics and Languages which are taught in sets. Pupils move to Middle School at the start of 3rd Form. The curriculum is similar to Lower School, with pupils taught in four form groups for Drama, Information Technology, History, Geography, Religious Education, PSHE and Science, Art, Design Technology, Food and Textiles, Physical Education and Music. There are four sets for English and Mathematics. Pupils choose two languages from the following: English as an Additional Language, French, German, Spanish, Latin and Classical Civilisation, of which one must be a modern language.

Middle School (GCSE)

The GCSE curriculum builds firmly on the foundation built in 1st-3rd Forms. All pupils take IGCSE English Language, IGCSE Mathematics and IGCSE Science (double or triple award). Nearly all will take English Literature and a Modern Foreign Language, neither of which would be dropped without extensive consultation and a recognised SEN requiring a reduced curriculum. In Art, pupils follow the Fine Art Course which encompasses a range of artistic techniques such as Drawing, Printmaking, Ceramics and Photography; in Design Technology the courses focus on Resistant Materials or Food. The option blocks are constructed to meet the choices of individuals, but checks are made to ensure that pupils undertake a balanced programme and do not close educational or career doors. Pupils are taught in ability sets in English, Mathematics and Double Award Science. All pupils also follow a course in PSHE.

Pre-Sixth Form

Since 2009, the school has offered a very successful Pre-Sixth course designed to offer those joining King Edward's in the 5th Form the opportunity to enhance their English language skills if necessary and to experience the full range of subjects on offer so they may make an informed choice of subjects for the full IB Diploma or A-levels. The main purpose of the course is not to obtain examination qualifications, although this is possible. Pupils have a rich diet of English Literature and Language, Mathematics, a modern foreign language or Latin, Combined Science, Mathematics and Economics. They also take Drama and Art. The course also includes Games, PSHE and Music. The Pre-Sixth Form cohort includes those pupils wishing to take A-levels as well as the IB Diploma.

Sixth Form

King Edward's has offered the International Baccalaureate Diploma since 2004. A-levels were reintroduced in September 2015. The IB Diploma aims to provide a genuine breadth of study beyond 16 so that pupils can keep their options open a little longer. All pupils take their own language, a foreign language, a humanity, a science, Mathematics and an arts based subject or a second subject from the other curriculum areas. In most subjects Standard and Higher Level pupils are taught in the same group, with additional periods for the Higher Level pupils. Mathematics is taught in separate groups for Higher and Standard Level. King Edward's also offers a growing range of A-levels for those pupils who are committed to the in-depth study of a smaller range of subjects. EPQ is being introduced this year. Both programmes will provide the opportunity for pupils to become independent, reflective learners, equipped for life beyond school.

Statutory requirements

Marriage in the light of the *Marriage (Same Sex Couples) Act 2013* and Relationships and Sexual Education (RSE) are covered through PSHE lessons according with statutory requirements to deliver these topics to all pupils. Politics is covered in RS (issues relating to war, criminal justice system, equality, legal limits of abortion, euthanasia), and through political philosophy as part of the IB Philosophy course. Politics is also taught through Geography, Modern Foreign Languages and of course in History throughout the course (change in rule from Saxon to Norman, changing power of the monarchy in 16th century, civil war, causes of wars, Russian revolution, Watergate scandal, Hitler's rise to power, Cold War, rise of dictators). Fundamental British values are given due regard both within the curriculum

in subjects such as History, Religious Education and PSHE and without the curriculum in Chapel, Assembly, tutor time and the Sixth Form Programme. This list is not exhaustive.

Academic Scholarships

For 2022/23 all Academic Scholars will undertake the Bridewell Scholarship Programme. For pupils in the Lower and Middle school they will complete a carousel of workshops and activities every half-term in each of the six Faculties (Language and Literature; Languages; Humanities; Science; Maths and Computer Science; and Creative Arts. Academic Scholars in the Sixth Form will be attached to one Faculty where they will receive mentoring from a subject specialist and also support the programme of activities for Lower and Middle School pupils when they cycle through. Academic Scholarships confer 10% fee remission which can be increased to a maximum of 50% on a means tested basis at the Head's discretion in response to the pupil's circumstances.

Co-curricular and Enrichment

All pupils are required to participate in a balanced range of Creative, Action and Service activities and academic enrichment. In the Lower and Middle Schools, pupils have Games and PE twice per week.

The needs of the individual

It is also recognised that some pupils will need an adjusted programme of study. All pupils are screened for learning needs. Learning support can be provided for those who need help with literacy and numeracy (see Additional Needs and Inclusion policy). Specialist music tuition is also available. If it is appropriate to enter pupils for examinations at an early stage because they are ready for it, we will do so. All departments are expected to provide extension work for the more able.

Our unique and flexible curriculum is intended to enhance the development of all our pupils, preparing them for a full and engaged international life.

Curriculum 2022-23

The number after each subject corresponds to the numbers of 55 minute periods allocated per fortnight

<p><u>1st Form</u> English 7 French/Spanish 6 Latin 2 History 3 Geography 3 RE 2 Mathematics 7* Science 8 Art 2 DT/FT 4 Drama 2 ICT 2 Music 2 PE 4 Games 4 PSHE 2</p>	<p><u>2nd Form</u> English 6 French/Spanish 4 German 4 Latin 3* History 3 Geography 3 RE 2 Mathematics 7* Science 8 DT/FT/Art (Carousel each subject 2 lessons for 2 terms) Drama 2 ICT 2 Music 2 PE 4 Games 4 PSHE 2</p>	<p><u>3rd Form</u> English 6 Mathematics 7 Science 8 History 4 Geography 4 Religious Education 3 Languages, 2x4 (see grid on page 5) Music 2 Drama 2 ICT 2 Art 2 DT/FT 4 PE 2 Games 4 PSHE 2</p>
<p><u>4th Form</u> English 7 Core language 6 Mathematics 7 Science 12 Option a 6 Option b 6 Option c 6 PE 4 Games 4 PSHE 2</p>	<p><u>5th Form</u> English 7 Core language 6 Mathematics 7 Science 12 Option a 6 Option b 6 Option c 6 PE 4 Games 4 PSHE 1 Critical Thinking 1</p>	<p><u>Pre-Sixth</u> English 8 Mathematics 7 Science & IGCSE Physics 17 Language 6 Economics 10 The Arts 6 (Drama 3, Art 3) PSHE 1 Games 4 Music 1</p>
<p><u>L6th & U6th IB</u> HL 9 (except HL Maths 10) SL 6 (except SL Maths 7) TOK 4 Games/Outreach 4</p>		<p><u>L6th & U6th A- level</u> 12 (L6th), 11 (U6th) Games/Outreach 4</p>

* Subjects in 1st and 2nd Forms taught in set grouping, not in a Form

3rd Form Languages Curriculum 2022-23

Box A	Box B
French (Continuers)	French (Continuers)
German (Continuers)	German (Continuers)
Spanish (Beginners)	Spanish (Beginners)
Spanish (Continuers)	Spanish (Continuers)
English as Additional Language (for non-native beginners only)	Latin (prior knowledge required)
	Classics (no prior knowledge required)

- Pupils to continue with two of French/Spanish (continuers)/German. Alternatively, one may be dropped to study Spanish Beginners or Latin/Classical Civilisation or Learning Support/EAL.
- Those taking Learning Support or EAL should not undertake Spanish Beginners at this stage but should consolidate French/German/Spanish (continuers) group.

4th Form Curriculum 2022-23

French – 2 groups
Spanish- 2 groups
German – 1 group
EAL – 1 group

Options

Pupils should select one subject from each of four boxes. It is not possible to do two subjects in the same box.

Block A	Block B	Block C	Block D
Economics	Computer Science	Art	Computer Science
History	Design Technology	Classical Civilisation	Drama
Physical Education	Geography	Drama	Food Science
Triple Science	Music	Design Technology	Geography
	Physical Education	Economics	Latin
	Religious Education	Food Science	Triple Science

5th Form Curriculum 2022-23

French – 2 groups
Spanish – 2 groups
German – 1 group
EAL – 1 group

Options

Pupils should select one subject from each of four boxes. It is not possible to do two subjects in the same box.

Block 1	Block 2	Block 3	Block 4
Art Triple Award Science Geography	Design Technology Latin Food Science History Computer Science	Physical Education Computer Science Music Religious Studies	Geography History Drama Physical Education

Pre-Sixth Form Curriculum 2022-23

This course is designed for pupils from overseas or those seeking to relocate to the United Kingdom. It provides a one-year course that would help to prepare 15-16 year olds for the IB Diploma programme or A-levels.

Subject	Number of lessons per fortnight	Comments
English	8	A choice of courses: <ul style="list-style-type: none"> • B2 First certificate for Schools, taught by the English/EAL Departments • An IGCSE course in English language for native speakers and those proficient in English, taught by the English Department
Mathematics	7	Most pupils follow the IGCSE course; Additional Mathematics is also an option
Science	17	Shared between Biology, Chemistry and Physics with the possibility of a IGCSE in Physics.
Language	6	A choice of courses: <ul style="list-style-type: none"> • French/German/Spanish (according to previous experience), with the possibility of an IGCSE • Latin (according to previous experience) with the possibility of a GCSE • Latin for beginners with the possibility of a GCSE
Humanity	10	Economics (with the possibility of an IGCSE)
The Arts	6	Three periods per fortnight each of Art and Drama. Music lessons will be available (at extra cost) to those who wish to have them in place of one of the components
PSHE	1	Non examined course
Games	4	Non examined course followed by the rest of the year group with total integration
Music	1	Non examined course

The aim is not necessarily to put a heavy emphasis on examination entries, although a good range is available for those who want this and are motivated by it. The main purpose is to allow for the development of language skills and the acquisition of thinking and learning skills that are required on the IB course.

IB Curriculum 2022-23

L6th Form

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
English A Language & Literature	English B French B	Economics Geography	Biology	Maths Applications and	Business Management

German A Language and Literature	German B Spanish B	History Visual Arts*	Environmental Systems and Societies (SL only) Physics	Interpretations (SL only) Maths Analysis & Approaches (HL only)	Chemistry Music
Native Speaker Self- Taught Language and Literature (SL only)	Spanish ab initio				

U6th Form

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
English A Language & Literature	English B French B	Economics Geography	Biology Physics	Maths Analysis & Approaches (HL)	Music Theatre Arts
German A Language and Literature	German B Spanish B	History	Environmental Systems and Societies	Maths Analysis and Approaches Standard (SL)	Visual Arts Business Management
Native Speaker Self- Taught Language and Literature (SL only)	Spanish ab initio			Maths Applications and Interpretations (SL only)	Chemistry

- Pupils choose one subject from each box, three at Higher Level and three at Standard Level. In addition, each pupil will follow a course in Theory of Knowledge, complete CAS and write an Extended Essay.
- Only 1 HL subject may be taken from Group 2 and 5
- The School reserves the right to withdraw a subject if the group is not viable.
- In the L6th, Visual Arts may only be chosen together with Business Management in Group 6

A-level Curriculum 2022-23

Pupils should select three or, in some cases, four A-level subjects from below (Maths and Further Maths count as separate A-level subjects). EPQ will also be offered in the L6th.

The courses in the list below are the ones that we hope to offer. It may not be possible to run all of them, if demand is not sufficiently great.

Lower Sixth

Block A	Block B	Block C	Block D
Biology Business Chemistry Computer Science Textiles	Classical Civilisation Design Technology English Literature Further Maths Maths Philosophy Physical Education Theatre	Business Geography Physics Psychology	Art Biology Economics Further Maths History Latin Maths

Upper Sixth

Block A	Block B	Block C	Block D	Block E
Design Technology Economics Physical Education Philosophy Chemistry Art	English Literature Maths	Physics Psychology Music	Biology Geography Computer Science History	Theatre Business Classical Civilisation Art Further Maths

The acronyms used in the Curriculum Policy can be interpreted as follows:

CAS	Creativity, Activity and Service – a core component of the IB course
EAL	English as an additional language
FT	Food and Textiles
HL	Higher Level IB course
ICT	Information and Communication Technology
IGCSE	International version of the GCSE
KS3	Key Stage 3 (the curriculum for 11 -14 year olds)
OCR	One of the examination boards
PE	Physical Education
PSHE	Personal, Social and Health Education
RE	Religious Education
SL	Standard Level IB course
ToK	Theory of Knowledge