



Boarding Principles and Aims

King Edward's School Witley's model of pupils and staff living and learning alongside one another means that everyone, boarding and day pupil, is known for their individual qualities, their talents are valued and utilised, and they experience the challenge and responsibility of appropriate independence. We welcome the diverse skills, experiences and outlooks that each member of the community brings to the School. We operate in accordance with the National Minimum Standards for Boarding and subscribe to the Boarding Schools' Association Charter.

BOARDING PRINCIPLES

- Mutual consideration
- Camaraderie of common experience
- Tolerance and courtesy between all members of the community so that boarders who live together in a community can also recognise each other's privacy
- Responsibility in all boarders for their own conduct and learning so that each boarder can work, play and relax without the threat of abuse, intimidation, harassment, teasing or bullying
- Respect for the instructions that are given by members of staff and prefects
- Care for the property of individuals and of the School
- Equality of opportunity for boarders no matter what their ethnic origin, culture, linguistic background, religion, gender, sexuality, disability, gender reassignment, homophobia, special educational needs and disability or because a child is adopted or is a carer and any other protected characteristics in the Equality Act 2010
- The development of spiritual, cultural, moral and social awareness
- An effective link with carers, parents and guardians as major partners in boarders' development
- Every boarder should know there are adults to whom they may turn in case of problems or concerns, and should be aware who they are and how to contact them

BOARDING AIMS

In order to satisfy these principles, King Edward's School Witley aims to:

- Build effective, long-lasting relationships
- Develop a caring, open-minded approach
- Produce an ethos in which all boarders are treated and respected as individuals and feel safe
- Create an atmosphere of tolerance, openness and trust which impedes abuse, intimidation, harassment, teasing or bullying
- Enable boarders to develop as knowledgeable inquirers and thinkers
- Offer creativity, action and service opportunities that will assist in the personal, physical, social and cultural development of each boarder
- Present opportunities for competition, trips and other new experiences both nationally and internationally

- Safeguard and promote the well-being of all boarders with due attention to the physical and mental health and emotional well-being of boarders
- Provide accommodation that is comfortable and suitable
- Give boarders responsibilities for themselves, for others and for the environment. In particular, we encourage older pupils to support younger pupils.
- Develop boarders' qualities of leadership and abilities to work as part of a team
- Advocate a healthy life-style
- Prepare boarders for the next stage in their education
- Encourage spiritual development with a Christian ethos