



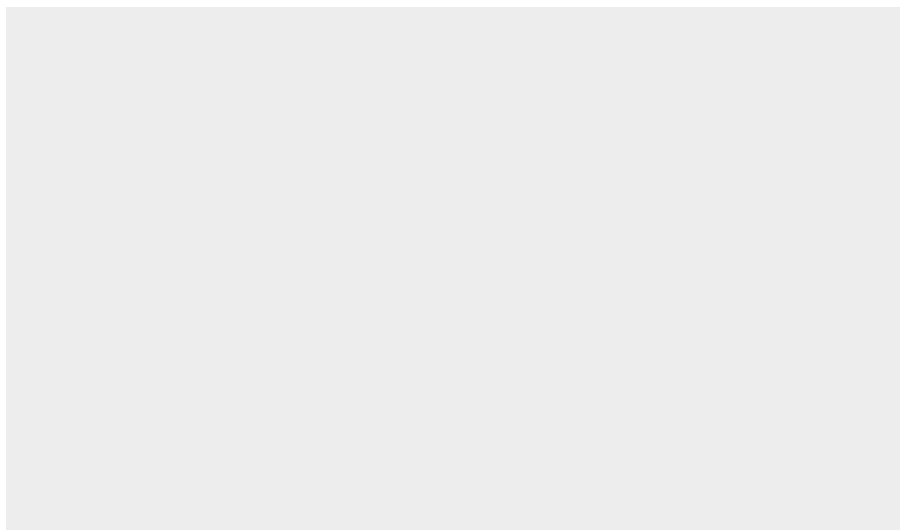
# King Edward's

W I T L E Y



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**UNITED BY DIVERSITY**  
SINCE 1553




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A young woman and a young man are sitting on a blue modular sofa in a modern, high-rise setting. The woman, on the left, has blonde hair and is wearing a dark blue blazer over a light blue sweater. The man, on the right, is wearing a dark blue suit with a purple patterned tie. They are both smiling at the camera. In front of them is a small, round white table with a silver base, holding a black folder. The background shows a city skyline with several skyscrapers, including the Shard, under a clear sky. The foreground is slightly blurred, showing the back of a person's head and shoulders, suggesting they are part of a group conversation.

Pupils live life to the full at  
King Edward's - they leave  
as independent thinkers  
ready for the world.

Shaped by our history...  
poised for your future



## Welcome to King Edward's, a vibrant, forward-thinking school united by diversity since 1553

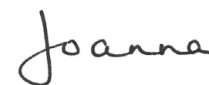
This prospectus is your introduction to a School that has been transforming lives for over 450 years. It tells you who we are, what we do and why we do it.

In these few pages I hope to give you a sense of our vision and the way we unlock the potential in your child. The caring and supportive relationships we develop – and the pride we take in their achievements – give your son or daughter the self-belief to reach for their very best at School and in their life beyond.

I do not believe there is such a thing as a complete education. School is just one part of your child's life, one stage in their life journey. What we teach is exciting and valuable, but it is the way we encourage them to think that is life-changing. Ours is an education without limits.

The unique opportunities here at King Edward's Witley come from our rich history and free-thinking independence. For us it is the whole experience that counts – our own varied and inspiring educational journey – and the lifelong learning to come. Our ability to connect these elements makes us different.

My role is to create the right learning environment – one that lets pupils thrive, and sets them up, poised and confident, for whatever lies ahead.



**Mrs Joanna Wright** Head





# An inclusive education...

We were founded  
in 1553 to change the  
lives of children whose  
backgrounds limited  
their opportunities.





# founded on our heritage

We have been nurturing young lives since the time of our founder, Edward VI. Inspired by the preaching of Nicholas Ridley, Bishop of London, the young king gave his palace at Bridewell in central London for the training and education of the poor.

That act of generosity and inclusiveness resonates down the years. It inspired a pioneering approach to education. We are now a fully independent school for girls and boys, and home to a learning community in which all pupils enjoy a rich and rewarding education based on the traditional Christian values of grace, service and compassion.

This heritage guides us: we aim for deep roots, clear values and the quiet confidence of knowing what is possible. We want our teenagers to understand that they have the potential to change the world for the better.

King Edward VI's desire to do the right thing lives on through the Bridewell Foundation, a charity that continues to raise funds to provide free or supported education to young people from different backgrounds. The Bridewell Foundation sets the mission for King Edward's Witley and our nearby partner school, Barrow Hills.





A journey shaped...





by generosity of spirit

King Edward's is a  
safe place for youthful  
adventure and curiosity –  
for discovering how we  
act and who we are.



Relationships come first. When you build trust, support and empathy, confidence soars, children thrive, magic happens.

Freedom to experiment...








# confidence to collaborate

Our approach to pastoral care is simple. We develop a culture of empathetic relationships that's strong enough to ensure that every child is noticed, not merely seen ... is listened to, not just heard ... is empowered, not simply enabled.

The House system is fundamental to personal growth, resilience and wellbeing. It puts your child at the centre

of a network of care and support. Every member of staff within that network is there to help them live life to the full – to be bold, effective and connected in School and beyond, even into the next generation.

At every stage of school life, our framework of pastoral care nurtures confidence, fosters collaboration and teases out a wealth of untapped potential.



From individual trophies to House competitions, from specialist sports to national arenas, we provide opportunities to develop skills, achieve personal bests or work together for collective glory.

Be part of a strong team...





and achieve individual success



Space for inquisitive minds to explore,  
discover and develop an understanding  
of the world around them.

A local community...







# with a global outlook

The world is not shrinking. We are growing into it. Our friends and families, whether they are local or international, are all just a couple of taps away. The adventure of understanding begins with these relaxed, school-time connections.

Whilst most of our pupils come from the local community, we also welcome pupils from over 40 nations from across the globe. This unique blend of familiarity and opportunity makes the world so much more accessible.

By living, learning and laughing in this open-hearted environment, your child will acquire, and contribute to, a positive global outlook like no other.

At King Edward's the educational experience of difference is at once reassuring and life-changing. It provides the conditions for dynamic learning within a community that is proud to be open-minded, unprejudiced and worldly wise in its finest contemporary sense.



An aerial photograph of a school campus nestled in the Surrey Hills. The campus features several large, multi-story brick buildings with numerous windows, interspersed with lush green lawns and mature trees. In the background, rolling hills are visible under a clear sky. The text "A beautiful, safe setting..." is overlaid in a large, white, serif font across the upper middle of the image.

A beautiful, safe setting...

Our expansive learning environment in the heart of the Surrey Hills inspires curiosity, invites exploration and prompts discovery.





a springboard for adventure





# The route to collective success...

Our pupils transition to a rich diversity of higher education and career opportunities after their journeys at King Edward's.



Our culture of thinking and enquiry runs deep. Here, a pupil's natural curiosity prompts exploration of ideas without fear of failure. We encourage them to set their sights high – to be ambitious in their learning and to want to do better.

Although we set ourselves rigorous academic targets, our approach to learning is all about personal growth. We add value as well as knowledge.


We run courses, not competitions. In all areas of school life our goal is the achievement of a personal best.

What an individual pupil is capable of achieving is fundamental to our philosophy. This is the pioneering spirit on which we were founded, and which still drives us today.

# is rooted in personal goals







We teach young people to be creative thinkers – agile, motivated and self-disciplined. This vital entrepreneurial thinking gives inventors, designers and problem-solvers the ability to grasp opportunities with both hands.

Creative thinking...





a product of agile minds



A young woman with long dark hair, wearing a white button-down shirt and a dark plaid skirt, stands against a solid red background. She is holding a black pen in her right hand, raised towards her forehead in a thoughtful or listening pose. Her left hand is clasped in front of her. The lighting is dramatic, with strong highlights and shadows. The text "Find your voice..." is overlaid in a white serif font on the right side of the image.

# Find your voice...

A rounded School develops the whole person – the ability to know yourself and the confidence to articulate your ideas.





# share it with the world

Every King Edward's pupil learns that they are unique, and that they matter to themselves, their peers and their future. We encourage pupils to know themselves well because that's the finest foundation for lifelong achievement. Through small class sizes, personalised tutoring and the caring oversight of Housemasters and Housemistresses, we help your child connect with their own thoughts and ideas. Our challenge is to help them find their voice – to communicate in a way that invites others to listen.

One aspect of finding a voice is taking time to listen and think. Through Chapel, assemblies and House events, we give pupils valuable time to pause for thought.

Another vital life skill is the ability to appreciate each passing day. With so much positivity and quiet confidence, our pupils become great ambassadors for the School and influential social advocates as they play their part in building a better world.





The sound of activity...





Life at King Edward's is excitingly varied and anything and everything is possible. We inspire our pupils to scale the heights in all areas: academic, social, physical and spiritual. Pupils enjoy a wealth of opportunities to pursue personal interests and to develop a habit of excellence.

the calm of self-discovery





# Join us on our journey

We invite you to see what makes King Edward's such an extraordinary, distinctive, forward-thinking and globally-minded community. When you visit us, you will realise how special a place this is for living and learning – an education without limits. You will discover that we are as keenly focused on your child's future as you are.

A warm and personal welcome awaits you.







In a connected world, human  
bonds draw people closer.  
Those you make at King  
Edward's last a lifetime.





# King Edward's

W I T L E Y

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