



# King Edward's

## WITLEY

---

### ***Promotion of Positive Behaviour***

---

#### 1. Introduction

This policy takes into account the **Education Act 2002, Independent School Standards Regulations (2014), Behaviour in Schools (2022)** guidance, the **Equality Act 2010**, and **Keeping Children Safe in Education** (latest iteration)

At King Edward's School, Witley we are committed to promoting a culture of mutual respect, kindness, and responsibility. This policy aims to create a safe, inclusive, and supportive environment where all pupils can flourish academically, socially, and personally. It applies to all pupils, both day and boarding, and aligns with our school values and ethos.

#### 2. Aims and Objectives

The policy aims to:

- Encourage **positive behaviour, self-discipline, and respect** for others.
- Foster an inclusive community where pupils feel safe and valued.
- Ensure **consistent and fair** application of behaviour expectations.
- Establish **clear rewards and consequences** to reinforce positive conduct.
- Work collaboratively with parents, guardians, and external agencies when necessary.

#### 3. Expectations for Behaviour

Pupils at King Edward's School, Witley are expected to:

- Show **respect** for peers, staff, visitors, and the wider school community.
- Demonstrate **honesty, responsibility, and integrity** in their actions.
- Behave in a way that **ensures the safety and wellbeing** of themselves and others.
- Follow school rules regarding **conduct in lessons, communal areas, and boarding houses**.
- Respect school property and the **learning environment**.
- For boarding pupils, additional expectations apply regarding life in residential settings, ensuring harmony and a family-like atmosphere.

#### 4. Promotion of Positive Behaviour

We promote good behaviour through:

#### 4.1 School Ethos and Leadership

- Strong role modelling by staff and senior pupils.
- Clear communication of values through assemblies, tutor sessions, and school events.
- A well-structured PSHE (Personal, Social, Health and Economic) education programme.

#### 4.2 Rewarding Positive Behaviour

Positive behaviour is recognised and encouraged through:

- Verbal praise and written commendations.
- House points, certificates, and awards.
- Special privileges for good behaviour in school and boarding houses.
- Recognition in school newsletters and assemblies.

#### 4.3 Classroom Management

- Staff use **positive reinforcement** and a **consistent approach** to behaviour management.
- Well-planned lessons encourage engagement and reduce disruptive behaviour.
- Pupils are encouraged to take responsibility for their own behaviour.

#### 4.4 Pastoral Support

- Tutors and Houseparents provide guidance to pupils in need of extra support.
- Pupil mentoring and buddy systems encourage peer support.
- Wellbeing initiatives, counselling services, and access to external agencies when necessary.

### 5. Addressing Inappropriate Behaviour

Where behaviour falls below expected standards, the school follows a graduated approach to sanctions, ensuring **fairness, proportionality, and restorative justice**. For details, see the Behaviour and Discipline Policy including School Rules.

#### 5.1 Low-Level Disruptions

Handled at the classroom or House level, including:

- Verbal reminders and warnings.
- Temporary loss of privileges.
- Reflection time.
- 

#### 5.2 Repeated or Serious Misconduct

- Formal meetings with tutors, Houseparents, or pastoral leads.
- Behaviour contracts or individual support plans.
- Parental involvement in discussions.

#### 5.3 Major Breaches of Behaviour Policy

Includes bullying, violence, substance misuse, or gross misconduct. Consequences may include:

- **Suspension or exclusion**, following a fair investigation.
- Referral to external support agencies where necessary.
- Consideration of safeguarding concerns (linked to KCSIE guidance).

## 6. Anti-Bullying Commitment

King Edward's School, Witley maintains a **clear and rigorous approach to bullying**, including cyberbullying, verbal abuse, physical aggression, and discrimination. All allegations of bullying are taken seriously and investigated promptly.

## 7. Boarding-Specific Considerations

Boarding pupils must adhere to the **School's Boarding Aims and Principles and other School Rules**, which outline expectations for:

- Living harmoniously in a shared environment.
- Respecting privacy, personal space, and cultural differences.
- Responsible use of technology and internet safety.

## 8. Partnership with Parents and Guardians

The school recognises that parental support is crucial in fostering positive behaviour. We encourage and effect:

- Open communication between home and school.
- Early intervention when concerns arise.
- Collaboration in reinforcing shared expectations.

## 9. Training and Staff Responsibilities

All staff receive regular training and advice on behaviour management, including:

- De-escalation techniques.
- Strategies for fostering inclusivity and respect.
- Safeguarding considerations related to behaviour.

## 10. Monitoring and Review

The effectiveness of this policy is reviewed annually, taking into account:

- Feedback from pupils, staff, and parents.
- Behaviour data analysis.
- Updates to legal and educational guidance.

Any amendments will be approved by members of the **Senior Leadership Team**.